

Umqulu okhuthaza ukwazi kwezingane ukufunda nokubhala



Ukwazi ukufunda nokubhala kuyisisekelo semfundo kanye nohambo olunempumelelo olubheke empilweni yobudala emhlabeni wesimanjemanje. Lo mqulu okhuthaza ukwazi kwezingane ukufunda nokubhala umema abantu abadala eNingizimu Afrika yonkana ukuthi benze isiqiniseko sokuthi kuhlinzekwa zonke izingane zethu ngezimo ezivumela ukwazi ukufunda ukufunda okubhaliwe nokubhala ngempumelelo, ukuze zibe nohambo lokufunda ukufunda okubhaliwe nokubhala oluyimpumelelo.

1 Ukufundela ukuzithokozisa: Zonke izingane kumele zithole ukujula nokufunda nokubhala, zikwenzela ukuzithokozisa nokuzenelisa ngolimi lwazo lwasekhaya kanye nangezilimi ezengeziwe kusukela zincane kuqhubekela phambili.



2 Izindaba: Zonke izingane kumele zithole njalo amathuba okulalela, okufunda nawokuxoxa ngezindaba ezivela eNingizimu Afrika, e-Afrika kanye nasemhlabeni wonke.

3 Ukufunda ngomhlaba: Zonke izingane kumele zibe namathuba okusebenzisa ukufunda nokubhala nsuku zonke azosisiza ukuthi zijule nezimo zempilo ecatsangelwayo kanye neyangempela. La mathuba azisisa ukuthi zifunde ngazo luqobo kanye nabanye ngesikhathi zifunda ngendawo yazo eshintshayo emhlabeni nokuthi zingaba negalelo kanjani kuyo.

4 Ugqozi: Izingane zayo yonke iminyaka zidinga abantu abazozifundela ngezindlela ezizozenza zibe nentshisekelo yokuthanda ukuzifundela. Amalungu omndeni ekhaya, othisha bazo emagunjinini azo okufunda kanye nabasizi emtatsheni wezincwadi wangakubo noma emtatsheni wezincwadi wasesikoleni kumele bazifundele njalo.

5 Abantu abayisibonelo esihle: Abantu abadala kumele babe yizibonelo zokufunda nokubhala ezinganeni. Izingane zidinga ukubona abantu abadala emakhaya nasesikoleni, kanye nasemiphakathini yazo abasebenzisa ukubhala nokufunda ukuze benze izinto zenzeke, ukuze bafunde nokuthi bazithokozise.

6 Ukufunda ukufunda okubhaliwe nokubhala: Zonke izingane ezisesikoleni zinelungelo lokufundiswa ukufunda nokubhala ngothisha abanamakhono nabazikhuthazayo, abakhuluma nazo ngolimi noma ngezilimi eziziqondayo, bazivulele ezindabeni kanye nokubhaliwe njengengxenywe yokufundisa kwabo.

7 Isikhathi nendawo: Izingane kumele zinikwe isikhathi esiningi nesanele njalo ukuze ziziphumuze futhi zifunde. Zidinga nendawo ethule lapho zingenza khona lokhu.

8 Ukwazi ukufinyelela ezinsizeni zokufunda: Izingane zidinga ukuthi zikwazi ukuthola kalula izinsiza ezahlukene zokufunda nokubhala endaweni ezikuyo. Zidinga ukufinyelela ezindabeni eziningi ezahlukene – kanye nezinye izincwadi, akunandaba ukuthi ngabe lezi ezazo yini, noma zebilekwe ezikoleni nasemitatsheni yezincwadi eseduze kakhulu nalapho zihlala khona. Kumele futhi zihlale zizungezwe yindawo enemibhalo ngezilimi ezizaziyo neziziqondayo.

9 Izincwadi ezivusa usinga: Izingane zinelungelo lokuthola izincwadi eziyikhwaliithi ekahle ezibhalwe kahle, futhi ezinemidwebo emihle, izindaba ezivusa usinga futhi nolwazi olukwenza ujule nendaba. Izincwadi eziyikhwaliithi ekahle zisemathubeni amaningi okuthi “ziguqule” izingane zenze ukufunda kube umkhuba wempilo yazo yonke.

10 Ukuzikhethele izincwadi: Izingane kumele zinikwe ithuba lokukhetha ukuthi zifuna ukufundani ngesinye isikhathi, bese ngezinye izikhathi zelulekwe abazali. Ukuzikhethele incwadi kusiza izingane ukuthi zithuthuke njengabafundi ngoba lokhu kuzisiza ukuthi zikwazi ukuzikhethele izincwadi ezizihlaba umxhwele.



11 Ukukhuthaza izingane: Izingane zidinga ukuthi yonke imizamo yazo yokufunda nokubhala ijatshulelwe ngabantu abadala abasezimpilweni zazo, nokuthi zikhuthazwe ukuba ziqhubeke nokuthuthukisa ukusebenzisa kwazo ulimi olubhaliwe nolukhulunywayo. Ohambeni lwazo lokwazi ukufunda nokubhala, ngesinye isikhathi izingane zizokwenza amaphutha, kanti ngesinye isikhathi zenze okufanele. Lokhu, uma sekuhlanganiswa nokukhuthazwa, iyona ndlela sonke esifunda ngayo.

